

July 17–24, 2014

Enrollment Audit

Reminder: Enrollment Audit Residency Verification Documentation and Guidance

OSSE has provided residency verification training to all Local Education Agencies (LEAs) for School Year 2014-2015. Please access the OSSE website for [training presentations, translated forms and resource materials](#).

For questions and concerns, please contact [Sean Flora](#).



Division of Early Learning

Reminder: SY 2013-2014 Pre-K Statewide Classroom Assessments Scoring System (CLASS) Evaluation

Pursuant to the Pre-K Enhancement and Expansion Act of 2008 (DC Code 38-271.03; DC Law 17-202), OSSE in partnership with School Readiness Consulting conducted its annual evaluation of pre-kindergarten programs in community-based organizations and public charter schools during SY 2013-2014 using the Classroom Assessment Scoring System (CLASS). The purpose of the study was to assess classroom quality and evaluate early childhood programs through collecting and reporting quantitative and qualitative data to provide useful input for strengthening the early childhood education system. OSSE will disseminate program/school level reports this week. A final comprehensive report including the District of Columbia Public Schools will be available by September 2014.

To learn more about the CLASS tool and evaluation process, access and watch the [District of Columbia Early Childhood Program Quality Evaluation SY 2013-2014 webinar](#) now.

For questions and concerns, contact [Mahlet Getachew](#).

Reminder: Child Care Licensing Orientation for Centers and Homes Available Online

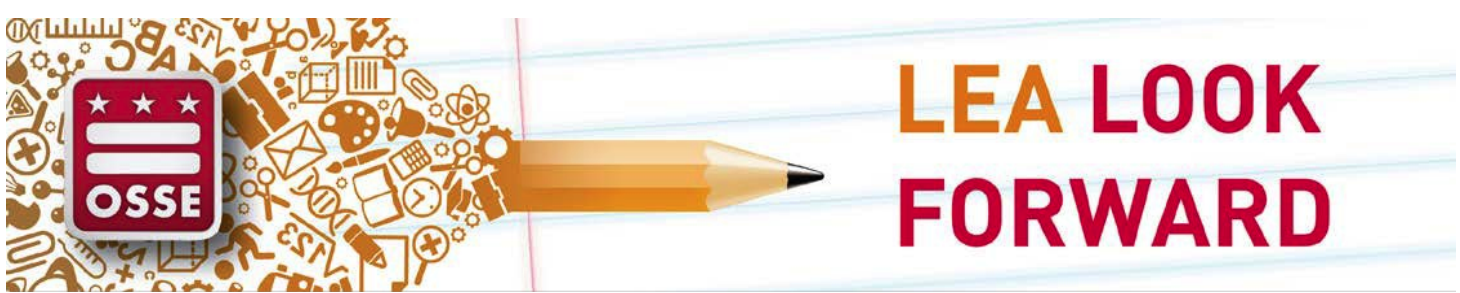
Are you interested in opening or setting up a licensed child development center or home facility?

Access and participate in the following online licensing webinars to learn how:

[Child Development Center Webinar](#)

[Home Based Child Care Facility Webinar](#)

For inquiries and questions regarding the webinar, contact [Brandee Reed](#) or call (202)741-5937.



Division of Early Learning (Continued)

Reminder: Professional Development Course Catalog

The [Spring FY 2014 Course Catalog](#) was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community. Please see the [Spring FY 2014 Professional Development Course Catalog](#) to check out various learning opportunities.

For questions, please contact [Dana Caffee-Glenn](#), professional development coordinator in the Early Learning Professional Development Unit.

Reminder: Child Care Emergency Preparedness Online Workshop

Improve your skills and take your practice to the next level by ensuring that all the children in your care will be protected during emergencies. Please access the online workshop through the U.S. Center for Child Development and Resiliency to complete the [Save the Children's Child Care Emergency Preparedness Training](#).



Division of Elementary and Secondary Education

New: 2014 SOAR Act Application Information Session, July 30, 2014

OSSE Office of Public Charter School Financing and Support (OPCSFS) is pleased to announce that the U.S. Department of Education has released the District's 2014 application for SOAR Act funding. OSSE will be holding an information session in order to preview our draft application with LEAs and other stakeholders. The information session is designed to give stakeholders detailed information about the application and give attendees a chance to provide feedback.

All LEA points of contact are invited to attend. Please RSVP by COB on Monday, July 28, 2014 to opcsfs.funding@dc.gov if you plan to attend.

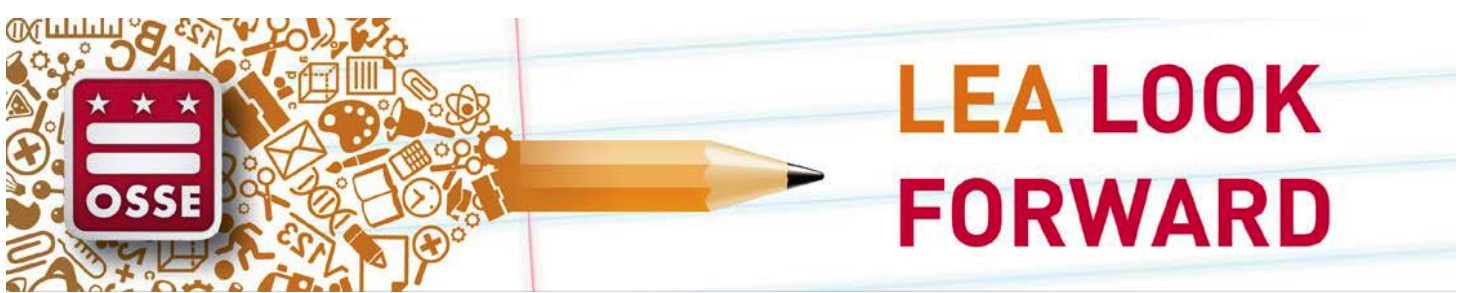
Presenter: DC OSSE Office of Public Charter School Financing and Support

Date: Wednesday, July 30, 2014

Time: 4:15 pm to 5:30 pm

Location: OSSE: 810 1st Street NE, 3rd Floor Grand Hall, Side A

Contact: opcsfs.funding@dc.gov



Division of Elementary and Secondary Education (Continued)

Reminder: Funding Opportunity for Out of School Time Programs

The 21st Century Community Learning Centers competitive process is now underway. LEAs and other eligible entities can apply for this funding to provide at-risk students with opportunities for academic enrichment, personal enrichment, and other activities intended to enhance the students' regular academic program. More information on this competitive process—which closes on August 12, 2014—is available in the Request for Applications ([RFA](#)) found on OSSE's website. Applications must be submitted through the [Enterprise Grants Management System \(EGMS\)](#).

For questions and inquiries, please email [Myles Cliff](#).

Reminder: OSSE Statewide Educator Talent Pool

OSSE is forming a Statewide Educator Talent Pool to act as a resource for educator recognition opportunities. While the Talent Pool is not an award itself, it is designed to support a collection of information about outstanding educators in DC.

The Talent Pool will be used as a resource for awards, development of practitioner committees, targeted professional development activities, and much more. The Talent Pool includes teachers, specialists, and administrators who are outstanding, innovative, and dedicated to education.

OSSE is requesting recommendations for the Talent Pool. Please visit our [talent pool webpage](#) to complete a Talent Pool Recommendation Form to identify candidates for consideration and support OSSE's effort to formally recognize the outstanding and talented educators we have in DC.

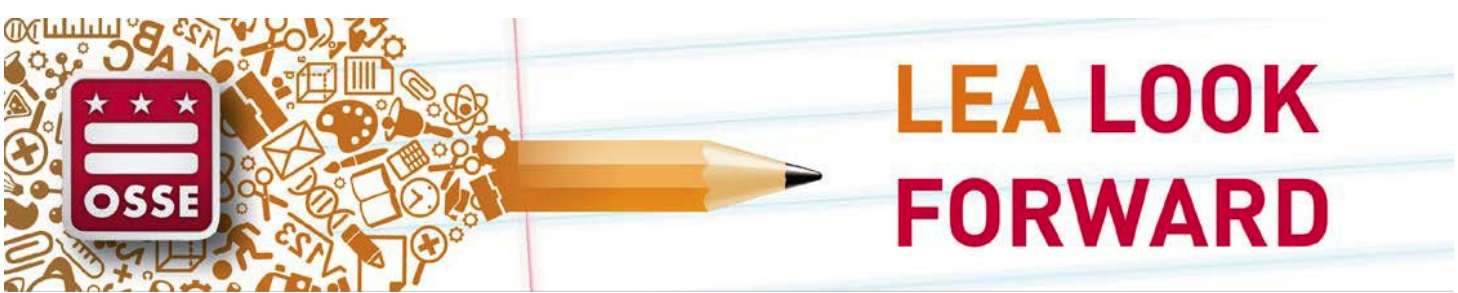
The deadline for recommendations is July 28, 2014.

Thank you for taking the time to share your insights on DC's top educators.

For questions and inquiries, please contact [Swea Hart](#).

Reminder: Serving Students in Transitory Housing Webinar

OSSE invites you to participate in the following webinars made available by the National Center for Homeless Education (NCHE). NCHE is a federally funded information and technical assistance center at SERVE Center at the University of North Carolina at Greensboro (UNCG). NCHE will be offering the following webinars free of charge during the month of July:



Division of Elementary and Secondary Education (Continued)

McKinney-Vento 102: Support for School Success and Special Populations

Wednesday, July 23, 2014 | 2pm–3pm ET (Please adjust for your time zone)

NCHE Coffee Break: Understanding Doubled-Up

Monday, July 28, 2014 | 2pm–2:45pm ET (Please adjust for your time zone)

Who should view? LEA administrators, social workers, liaisons, counselor and others (homeless families) responsible for coordinating services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically. For complete webinar descriptions, or to register for any of these webinars, please visit [SERVE Center](#). Feel free to pass along this information to interested colleagues.

Reminder: Join Summer Reading at the DC Public Library

Win prizes for reading! Everyone can get in on the fun with Summer Reading at DC Public Library.

This year, DC Public Library is teaming up with The Washington Nationals. All kids and teens who reach their summer reading goal will **win two tickets** to a Nationals baseball game. Kids, teens and adults also can win a coupon for free Chipotle.

Sign-up began June 1. Kids can sign up at any library. [Teens](#) and [adults](#) can sign up online. The Library has tons of great [Science, Technology, Engineering, Arts and Math \(S.T.E.A.M\) related events and activities](#) planned for all ages. Encourage your students to sign up!

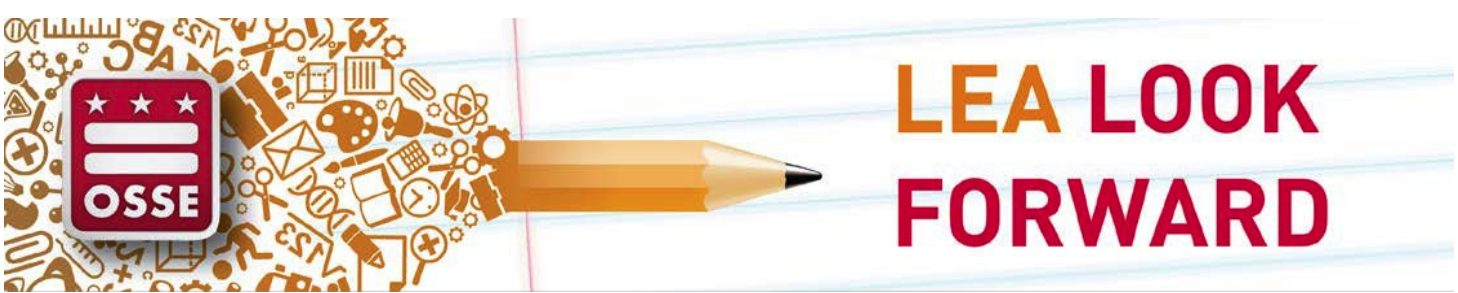
For questions, please contact [Carmen Boston](#).

Reminder: Next Generation Science Standards Implementation Overview for LEA's and School Leaders Webinar

The [Next Generation Science Standards \(NGSS\)](#) were adopted by the District of Columbia State Board of Education in December 2013. Together with the Common Core State Standards in Mathematics and English Language Arts, the NGSS holds the promise of transforming STEM education and preparing all DC students to succeed in education, work, and their daily lives. Please join OSSE staff for an overview of the Next Generation Science Standards and implementation efforts.

During the session we will deliver an overview of the standards and share resources and opportunities that will help support the transition to these new science standards.

Click to register for one of the two remaining sessions:



Division of Elementary and Secondary Education (Continued)

- [Monday, July 28, 2014, 1pm–2:30pm](#)
- [Thursday, August 7, 2014 1pm–2:30pm](#)

For more information, please email [Maya Garcia](#).

Reminder: School of Rock 2014: Dive Deep Application Deadline Extended

Free Summer Experience for DC High School Teachers: Travel to University of Delaware in Lewes for this amazing interdisciplinary experience. Work in high tech labs with microbiologists who are investigating the ecosystems and microbial diversity below the seafloor and geologists who search for clues to Earth's evolutionary history through the study of microfossils. Develop NGSS-aligned lessons and materials for your classroom in SY 2014-2015. Participating teachers will receive PLU's towards recertification.

Access more information at [Dive Deep Immersive NGSS Summer Experience for HS Science Teachers](#).

For more information, please email [Maya Garcia](#).

Reminder: Moving Toward NGSS: Connecting Science to Common Core With Picture-Perfect Science Lessons (ES Teachers)

This short course will provide practical insights into connecting science and literacy standards in elementary classrooms.

NSTA is providing a series of online short courses to help educators prepare for the implementation of the standards. Each of these courses involves a series of three web seminars along with asynchronous activities on topics that are essential for successful teaching and learning.

Learn more at [National Science Teachers Association, NGSS Online Short Course](#).

For more information, please email [Maya Garcia](#).

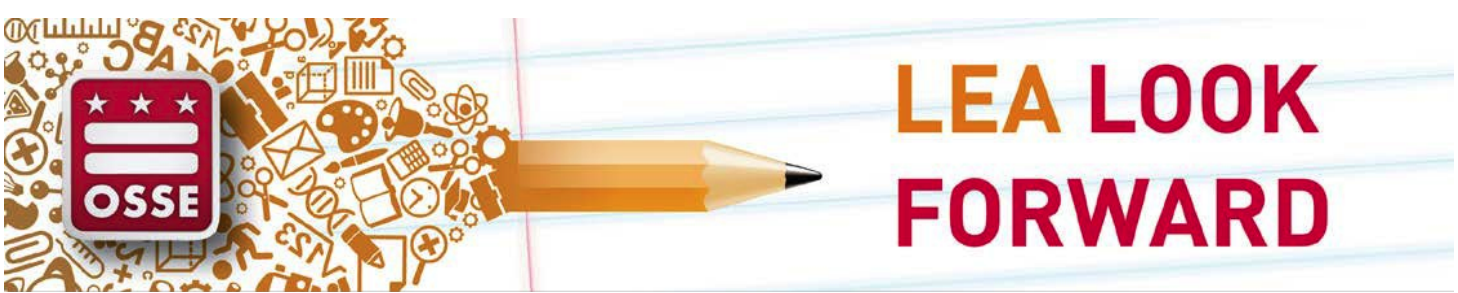


Division of Post-Secondary and Career Education

Reminder: Become a College Application Week Host Site

OSSE is excited to announce that DC College Application Week (CAW) 2014 will take place November 3–7, 2014.

CAW is part of a national effort to increase the number of first-generation and low-income students who pursue a postsecondary education.



Division of Elementary and Secondary Education (Continued)

The goal of CAW is to assist all graduating seniors, especially those who may not otherwise apply to college, in navigating the complex college admissions process and ensure that each participating student completes and submits at least one application.

We encourage your school to host a CAW event to show your support as a college-going culture and allow your high school the opportunity to ensure all seniors strongly consider pursuing a post-secondary education. If you would like to [host a CAW at your school, please apply](#) before Friday, July 25, 2014. Official sites will be notified by August 1, 2014.

Reminder: Request for Applications for the Career and Technology Education (CTE) Certification Fund

OSSE's Adult and Career Education Division invites the submission of applications for the [CTE Certification Fund](#). The purpose of this grant is to support eligible LEAs and the University of the District of Columbia Community College (UDC-CC) with full or subsidized payments of certification exams within priority career sectors in DC as identified in the [CTE Strategic Plan](#). Please access the strategic plan and certification fund RFA below:

Reminder: FSA Tool Publishes FAFSA Completion Numbers for the High School Graduating Class of 2014

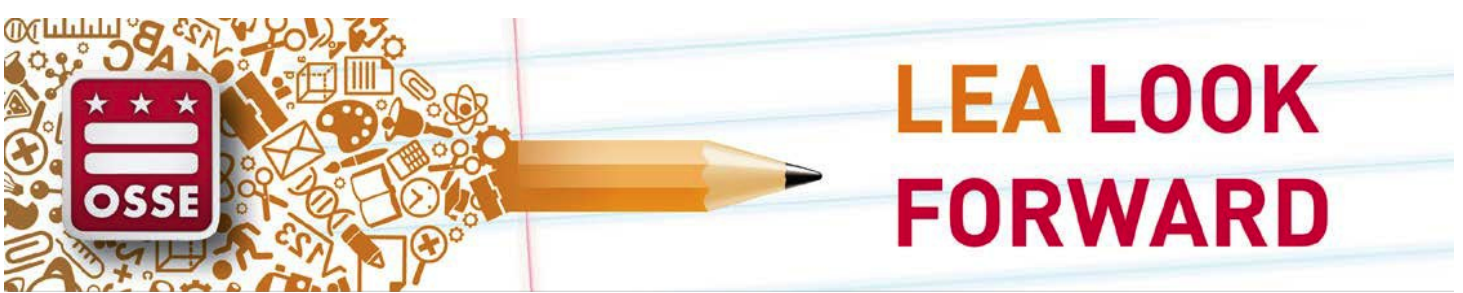
The U.S. Department of Education is now providing high schools with [current data about their Free Application for Federal Student Aid \(FAFSA\) submissions and completions](#) so that high schools can track their progress and help ensure that their students complete the FAFSA.



Division of Specialized Education

New: The Deconstruction Cooperative: Unpacking the Common Core State Standards

OSSE is embarking on a two-week project of [unpacking the Common Core State Standards](#) to make them more accessible for educators throughout the District. We are seeking participation of up to forty-five (45) K-12 District educators who (a) work in public schools or public charter schools; (b) are a new educator or an experienced educator; (c) teach any of the major content areas (e.g., ELA, math, sciences, history/social studies, reading); and (d) work with students with disabilities or students learning English as their second language. Participants will engage in dissecting and interpreting the Common Core State Standards and breaking-down some of the complexities of the language and tasks.



Division of Specialized Education (Continued)

Educators will participate in the development of an innovative tool that will include (a) the deconstructed standards, (b) alignment with UDL principles, (c) incorporation of Bloom's Taxonomy and Webb's Depth of Knowledge, and (d) supplemental resources. The use of the tool will result in the development of a lesson plan that is rigorous and relevant to students.

This two-week project will begin July 28 and end August 8. All sessions will run from 9am–3pm. Applications are due July 24.

Presenter(s): OSSE

Date(s): Monday, July 28 – Friday, August 8

Time: 9am–3pm

Location: [Courtyard Marriot 1325 2nd St NE, Washington DC](#)

Application: [Deconstruction of Common Core](#)

Frequently Asked Questions (FAQ)

Q. How will I know if I have been selected?

A. You will know if you have been chosen to participate within 48 hours of you completing your online application form.

Q. What will happen after we are done with the deconstruction project?

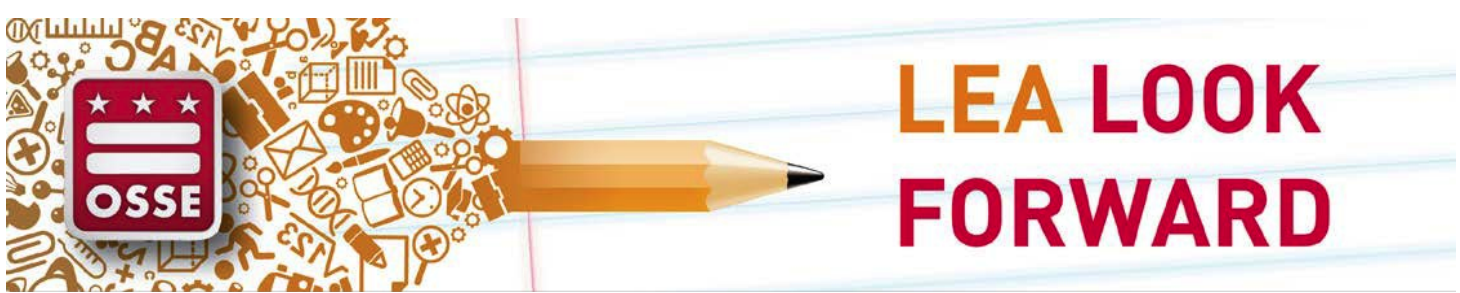
A. OSSE will be developing a web-based lesson planning tool embedded with the unpacked Common Core State Standards to make lesson planning easier for teachers.

Q. Do I have to have a background in curriculum/curricula creation, development, etc.?

A. No, your practical background knowledge of your content area and grade level is the most valuable contribution to bring during our work group sessions.

Q. Will there be reserved parking?

A. No, there will not be reserved parking. While there are parking lots around the Courtyard Marriott, the NoMa-Gallaudet U (New York Ave) Red line metro station is approximately 0.1 miles away from the hotel.



Division of Specialized Education (Continued)

Contact: [Brandon Wallace](#), education program specialist, Division of Specialized Education

Phone: (202)741-5944

Reminder: DC Municipal Regulations Title 5-E, Chapter 30: Special Education Review Schedule

OSSE is initiating a review of key components of Title 5-E, Chapter 30 of the District of Columbia Municipal Regulations (DCMR), the local regulation that governs special education practice in the District of Columbia, with the intention of revising identified key components. In addition, input from the process will be used to inform the development of a new five-year strategic State Systemic Improvement Plan (SSIP) for Special Education.

As part of the regulatory review process, the Division of Specialized Education (DSE) will be releasing surveys and holding topic-specific focus groups on key content area “clusters” to inform the work:

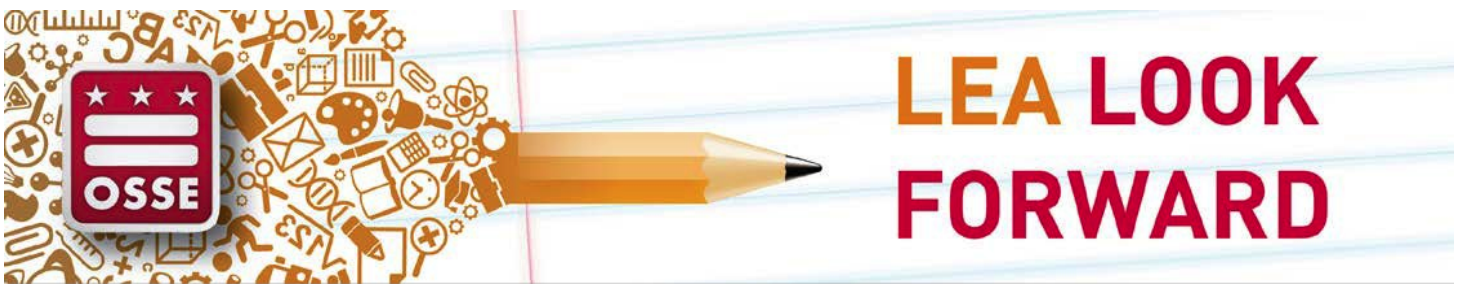
- Transfer of Educational Rights;
- Child Find, Evaluation, and Eligibility Determination;
- Specialized Instruction and Caseload/Class Size;
- Least Restrictive Environment (LRE) and Discipline Procedural Safeguards; and
- Graduation Pathways, Secondary Transition, and IEP Certificate of Completion.

A high-level overview of the initiative’s calendar of events and the OSSE content area review process can be found at [DC Municipal Regulations \(DCMR\) Title 5-E, Chapter 30: Special Education Review Schedule](#). The third content area, Specialized Instruction and Caseload/Class Size, is being reviewed in August.

DSE has developed a [topic-specific survey](#) that is open to all stakeholders. The deadline for submission of this topic survey is Wednesday, August 27, 2014.

In addition, an LEA focus group is scheduled to take place on Wednesday, August 20, 2014, from 3pm–4:30pm at 810 First Street NE, Eighth Floor, Room 806B, DC 20002. [RSVP](#) by August 15, 2014.

OSSE is collaborating with the State Advisory Panel (SAP) to coordinate parent/community focus groups for each content area. The parent/community focus group for this topic area will take place on September 4, 2014.



Division of Specialized Education (Continued)

Focus group reminders will be posted on the [OSSE website](#) and in OSSE newsletters such as the LEA Look Forward.

For more information, contact [Jamille Peters](#).

Reminder: Getting Positive Behavioral Interventions and Supports (PBIS) Started – Professional Development

Participants will learn about the essential features of School-wide Positive Behavioral Interventions & Supports (PBIS) and receive guidance on effective practices needed for successful implementation. Schools are encouraged to come in teams (i.e. administrator, dean, social worker, teachers, PBIS coordinator) in order to begin planning for the upcoming school year. Teams will also have an opportunity to review their current universal practices; analyze their current data; and develop an action plan that outlines next steps, roles, and responsibilities.

Presenter(s): OSSE

Date(s): August 1, 2014

Time: 8:30am to 3:30pm

Registration: [Getting Positive Behavioral Interventions and Supports Started](#)

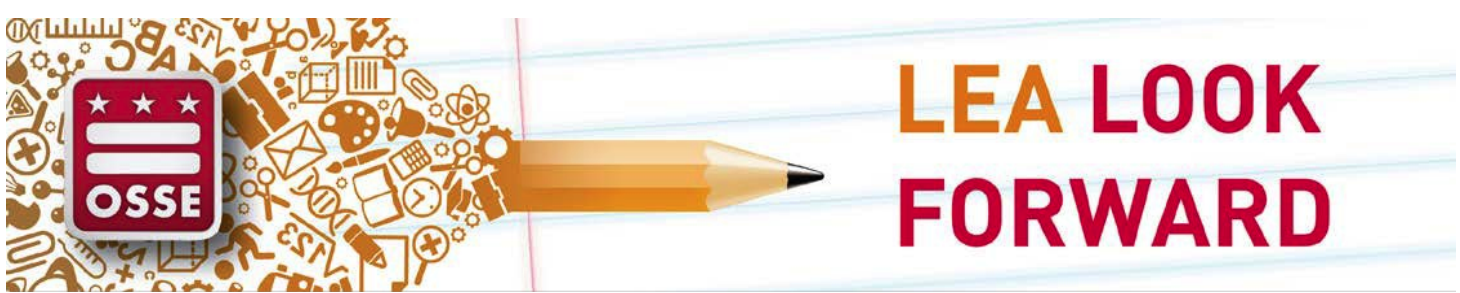
Update: 2014 Special Education Data System (SEDS) Fall Release Training

The July 23, 2014 SEDS Fall Release Webinar training has been rescheduled to take place August 13, 2014.

Each year the Special Education Data System (SEDS) is updated in order to stay current with federal and local laws, state-level policies, and special education practice. Updates also incorporate LEA feedback and improve functionality for the end user.

A major SEDS update is underway for the fall of 2014. The SEDS Fall Release Training will showcase these major updates in the system. OSSE has rescheduled this webinar training to ensure that the training is able to showcase all final updates within the system in a way that will be effective for webinar participants.

All LEA Special Education Point of Contacts (formerly called LEA Data Administrators) and Nonpublic Point of Contacts, who are trained as SEDS trainers, are encouraged to participate in the August 13 webinar. Registration information for the August webinar is below.



Division of Specialized Education (Continued)

Presenter: OSSE DSE TTA

Date(s): Wednesday, August 23, 2014

Time: 10am–12pm

Location: Webinar

[Register Here](#)

Contact: OSSE.TTA@dc.gov

In addition to the training webinar on August 13, OSSE will host two in-person trainings in September and October, 2014. These hands-on trainings will allow participants to access the system and become familiar with all changes and updates. These trainings will also provide suggested methods and resources for conducting school-based trainings. Upon completion of this training, trainers are expected to train all relevant staff on the features that directly impact their users. For more information please contact osse.tta@dc.gov.

Reminder: New LEA Special Education Point of Contact Orientation

Each LEA is required to have an LEA Special Education Point of Contact who serves as OSSE's main point of contact for all things related to SEDS, special education data and records, SEDS training of staff, etc. All new LEA POCs are required to attend this full-day in-person training. The content of this course will include:

- LEA POC responsibilities at the LEA level, including management of all SEDS records;
- The role of the LEA POC in overseeing students served by nonpublic programs;
- Resources available to LEA POCs when troubleshooting SEDS issues;
- Protocol for communicating with and receiving assistance from OSSE; and
- All relevant content shared with LEA POCs in the previous two school years.

New LEAs are required to attend one session of this training. Three dates are available:

Date: Friday, July 25, 2014

Time: 9am–4pm

[Register Here](#)

Contact: OSSE.TTA@dc.gov



Division of Specialized Education (Continued)

Date: Friday, August 15, 2014

Time: 9am–4pm

[Register Here](#)

Contact: OSSE.TTA@dc.gov

Date: Thursday, September 11, 2014

Time: 9am–4pm

[Register Here](#)

Contact: OSSE.TTA@dc.gov

Reminder: The 2014 Special Education Data Survey is [Live](#)

OSSE would like to extend an invitation to all staff with access to the Special Education Data System (SEDS) to complete our annual [SEDS user survey](#). LEA participation is encouraged and necessary in order for OSSE to make key decisions concerning improvements across multiple data systems. The goals for this year are to:

- Track general comfort levels with SEDS;
- Gauge the extent and nature of SEDS usage; and
- Understand the impact of other OSSE-led data initiatives.

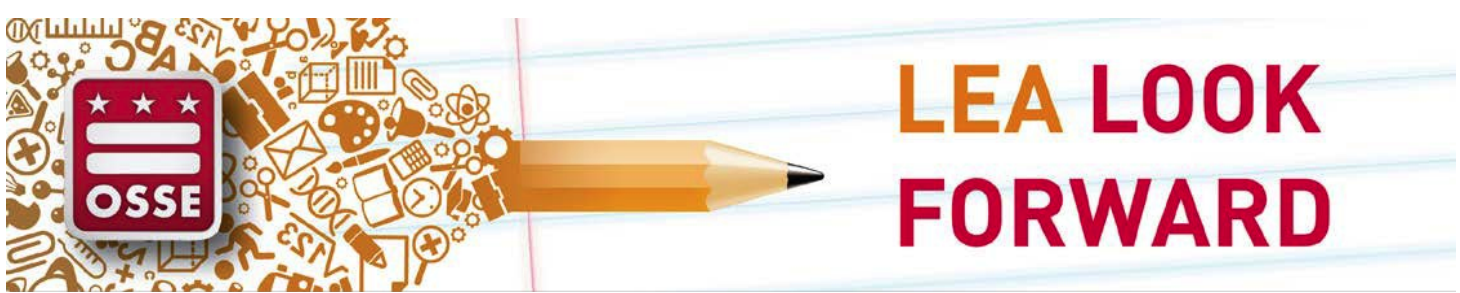
The survey will take approximately 15 minutes to complete and responses will be used to shape the development of SEDS, SEDS trainings, and any other OSSE-led resources that will assist users.

All users are asked to participate including school leaders, data managers, special education coordinators, special education teachers, and related service providers.

The survey will remain open until 5pm on Friday, August 8, 2014. Results from the survey will be shared during one of the 2014-2015 webinar trainings. [Complete the survey now.](#)

Reminder: OSSE Releases 2014-2015 LEA Support Model Survey

Over the past several months, OSSE has been rethinking how we deliver technical assistance support to LEAs to assist them in meeting the needs of students. To that end, OSSE is seeking your input on a new “LEA Support Model.”



Division of Specialized Education (Continued)

The goals of the model are as follows: 1) allow OSSE to deliver high quality, useful technical assistance to LEAs; 2) reduce LEA burden through coordinated service delivery and improvement planning; and 3) foster cross agency collaboration and develop LEA learning communities to support best practice sharing.

Complete the [LEA Support Model survey](#) today.

For additional background information, view the [LEA Support Model proposal](#).

Reminder: Nonviolent Crisis Intervention Training–New Dates Added

The Nonviolent Crisis Intervention training program, developed by Crisis Prevention Institute (CPI), is embraced worldwide as a highly effective behavior management system for organizations committed to providing quality care and services in a respectful, safe environment. The strategies taught in the Nonviolent Crisis Intervention training program provide participants with a proven framework for decision making and problem solving to prevent, de-escalate, and safely respond to disruptive or assaultive behavior.

This event will not go over physical restraint techniques. Please wear comfortable clothing, closed-toed shoes, and bring a water bottle.

Presenter: OSSE

Date(s): Monday, July 30, 2014

Time: 8:30am–3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

[Register](#)

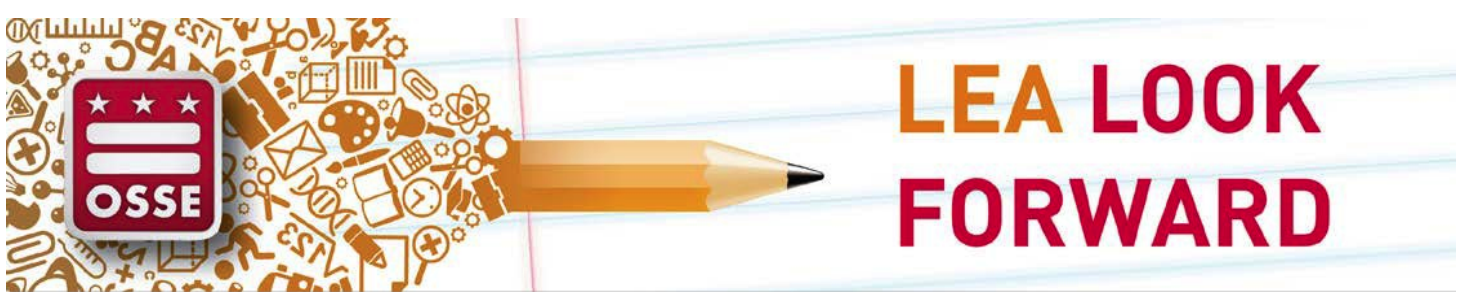
Presenter: OSSE

Date(s): Monday, August 19, 2014

Time: 8:30am–3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

[Register](#)



Division of Specialized Education (Continued)

Presenter: OSSE

Date(s): Monday, September 24, 2014

Time: 8:30am–3:30pm

Location: 810 First Street, NE, 3rd Floor Grand Hall

[Register](#)

Reminder: Reports Tab in Statewide Longitudinal Education Data System (SLED)

Four new student data reports are available to view in the SEDS Reports Tab:

- Active Students with SPED Exit Codes
- Students in SEDS not in STARS
- Students in SEDS not in Proactive
- Student-level Historical Enrollment

More information about these reports and details on how these new reports will benefit LEA Data Administrators is available in the [LDA SEDS Reports Tab User Guide](#).

Users also can access the SEDS Reports Tab through the [SLED Main Page](#) by clicking the blue 'Reports' tab and the Red OSSE Reporting Logo.

For questions, please email [Allister Chang](#).

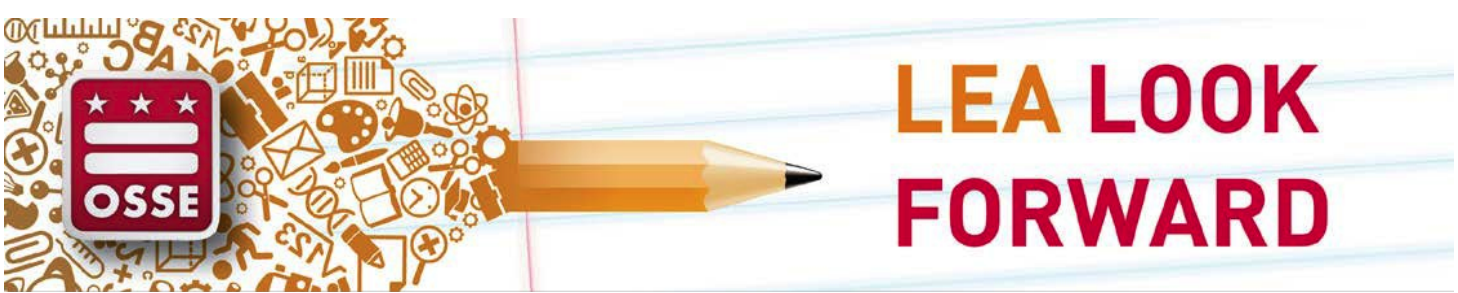


Division of Wellness and Nutrition Services

New: OSSE Invites Charters, Middle and High School Leaders to Participate in Youth Risk Behavior Survey (YRBS)

OSSE invites Charters, Middle and High School Leaders to consider participation in the Youth Risk Behavior Survey (YRBS). School leaders are encouraged to participate in the Fall 2014 Youth Risk Behavior Survey (YRBS) administration. If your students did not participate anonymously in the [2012 YRBS Survey](#), we invite you to join us for the Fall 2014 Survey. All students in the 6th–12th grades are eligible to participate.

Schools and School Leaders can sign-up by emailing [Julie Ost](#), OSSE DC YRBS Coordinator and confirm participation no later than Friday, July 25, 2014.



Division of Wellness and Nutrition Services (Continued)

Reminder: Public Charter Elementary School-Based Physical Activity and Education Grant

OSSE Health Education Team within the Wellness and Nutrition Services division is currently recruiting public charter elementary schools for its School-Based Physical Activity and Physical Education Program. The purpose of the School-Based Physical Activity and Physical Education Program is to increase the number of schools that promote and reinforce healthful behaviors and practices across the lifespan related to diabetes, cardiovascular health, the consumption of healthful foods and beverages, physical activity, and obesity in DC.

Eligible elementary schools will be required to:

- complete an on-site 90-minute needs assessment session with an OSSE staff person; and
- have submitted their 2013-2014 Healthy Schools Act School Health Profile form.

Schools selected will receive (but are not limited to):

- a mini-grant for each year for four years;
- on-site capacity building and technical assistance;
- professional development opportunities; and
- Health and Physical Education Curriculum Library Access.

Interested public charter elementary schools should contact Health and Physical Education Specialist, [Lance Miller](#) or call (202)481-3755 by Monday, August 11, 2014.

Reminder: Physical Education and Physical Activity Curriculum Training

OSSE is providing a free physical education and physical activity curriculum training for school personnel in DC.

SPARK is a research-based, public health organization dedicated to creating, implementing, and evaluating programs that promote lifelong wellness. SPARK strives to improve the health of children, adolescents, and adults by disseminating evidence-based [Physical Education](#), [After School](#), [Early Childhood](#), and [Coordinated School Health](#) programs for teachers and recreation leaders serving Pre-K through 12th grade students.

For additional information, please visit the [SPARK](#) website.

To sign up for this free physical education and physical activity curriculum training, please [register](#) and indicate your preferred date of instruction by July 14, 2014.

For questions and inquiries, please contact [Lance Miller](#).

Reminder: OSSE/AFHK Teacher Wellness Symposium, August 11–12

OSSE will partner with Action for Healthy Kids and other community-based organizations to host a **FREE** Teacher Wellness Symposium on August 11–12, 2014.



Division of Wellness and Nutrition Services (Continued)

This two-day workshop will consist of sessions to assist all teachers in incorporating health and wellness into their classrooms, serving as health and wellness role models for their students, and addressing their own health and wellness needs. The Symposium is open to teachers in DC, Maryland, and Virginia.

[Register](#) and provide an email address where you can be reached over the summer and more information will be forwarded shortly. For more information, please email [Nancy Brenowitz Katz](#).

Reminder: OSSE/UDC Farm Field Trip for Teachers, July 31 and August 4

OSSE and the University of the District of Columbia (UDC) will provide two free farm field trips for teachers to the UDC Farm.

This is an excellent opportunity for teachers of all grades and all subjects to visit a functional farm, learn about where food comes from, and gain skills in integrating farm to school concepts into the school environment. Field trips will leave from OSSE (810 1st Street, NE) at 7:45am and will return to OSSE by 12:30pm.

For more information, please email [Erica Steinhart](#).

Reminder: DC Free Summer Meals Program, June 23–August 22

As an educational provider, you are at the heart of making meals available to the children and teens in your community. When school is out, hunger is in. How many needy children are you willing to feed this summer?

Did you know that school districts around the country are serving meals to children and teens outside their school building, such as on their playgrounds or on a cool grassy area?

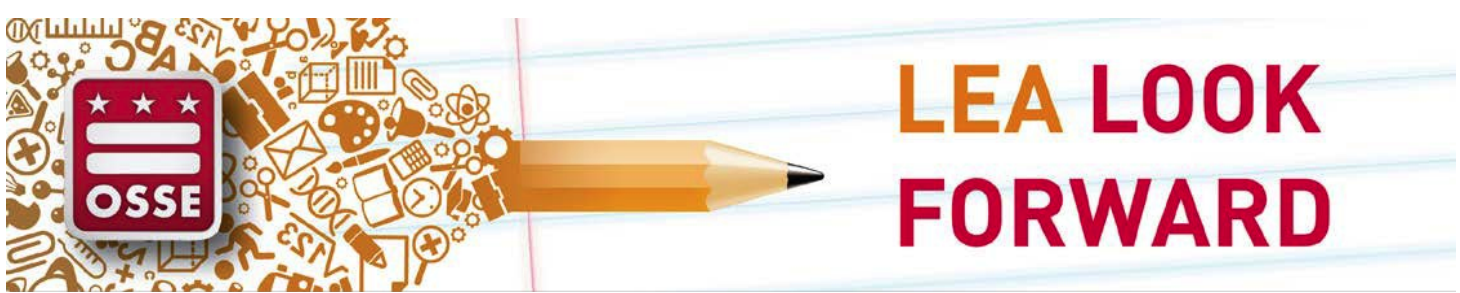
Providing free meals to hungry children 18 years of age and under during the summer months helps them be physically and mentally ready when school begins.

Teens especially face the same risks of food insecurity in the summer and as younger children and need your support, so make sure your teens are taking advantage of the free summer meals too! While offering good food in an appealing manner will attract children and teens, offering an activity or program that is fun will provide an opportunity to keep them engaged. Although activities are fun, you are not required to offer activities in order to feed the children. Generally, children and teens from the community simply go to an open site to get their meals.

This means the summer meal program sites are “open” to the community, so parents or children are not required to give any personal information about their family status to site operators in order for children to receive a free meal.

If you are interested in becoming a sponsor or a site, or even to learn more about the [DC Free Summer Meals Program](#), it isn't too late. Please contact [Elisabeth Sweeting](#) at (202)724-7628, 8:30am–5pm, Monday–Friday.

Division of Wellness and Nutrition Services (Continued)



Reminder: Serve on the DC CAS Health and Physical Education Advisory Board

OSSE is recruiting health and physical education teachers at all grade levels to advise on the future content, structure, and delivery of the DC CAS Health and Physical Education.

This advisory board will meet approximately four times a year and will be expected to participate in the content and bias review sessions for new test items.

Please email [Grace Friedberger](#) to indicate your interest in joining the board.

Reminder: DC Anti-Bullying Safe Schools Initiative for School-based Staff

OSSE invites you and your school staff to participate in a professional development opportunity on the creation and/or affirmation of safe school environments.

Co-sponsored by OSSE and the Gay, Lesbian and Straight Education Network (GLSEN), the goal of the 1.5 day PD session is to provide participants with the knowledge, skills and resources to create safe and affirming school environments for all students, regardless of sexual orientation or gender identity and expression.

Sessions will be led by certified facilitators from OSSE, DC Public Schools (DCPS) and local government and community based organizations at no cost to participants.

The training course runs over two days, and both days are required to complete sessions.

Day one is 8 hours and day two is 4.5 hours.

[Indicate your interest to participate in the training.](#)

For questions and inquiries please email [Julie Ost](#) and mention the DC Anti-Bullying Safe Schools Initiative.



Office of Data Management and Assessment

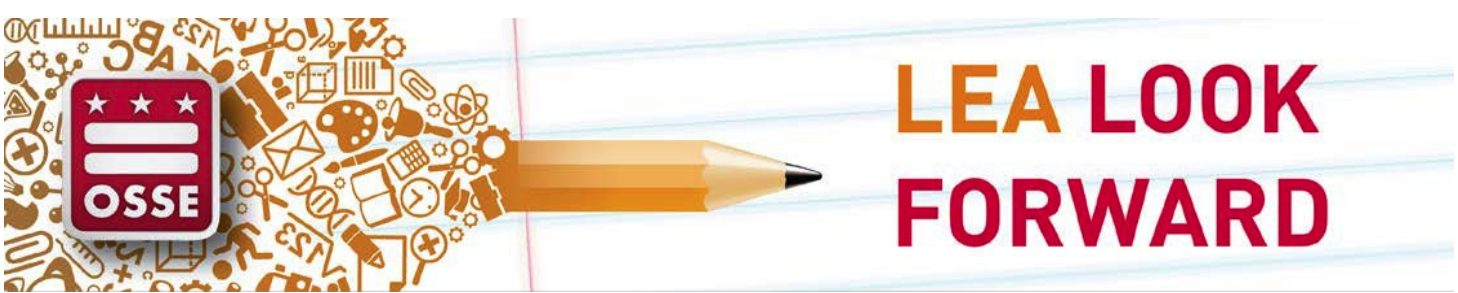
New: Data Boot Camp

Please mark your calendars and join us for a Data Boot Camp to discuss Faculty and Staff Data on Thursday, September 25, 2014 from 1pm to 5pm.

The Boot Camp will be held in OSSE's Grand Hall, 810 First Street NE, on the 3rd floor.

Participants will learn:

Office of Data Management and Assessment (Continued)



- How do you evaluate teachers and principals?
- How do you calculate and split FTE percentages?
- When is a teacher Highly Qualified? Who's eligible to use the HOUSSE process?

All these questions and more will be discussed as we bring the K-12 LEAs and Early Childhood CBOs together for multiple roundtable sessions. HR Managers and Data Managers will receive an invitation and agenda shortly, and everyone from LEAs and CBOs are welcome to attend.

For more information, please contact [Doreen Christian](#) or call (202)727-8320 or [Hannah Page](#) or call (202)727-8114.

New: Save the Date – SY 2014-2015 LEA Data Meeting Schedule

OSSE's Office of Data Management will host LEA Data Discussion Meetings at OSSE on the 3rd Floor Grand Hall on the following days and times:

- Wednesday, August 6, 2014; 1pm-2:30pm
- Wednesday, October 1, 2014; 11am-12:30pm
- Thursday, November 20, 2014; 11am-12:30pm
- Thursday, December 11, 2014; 11am-12:30pm
- Thursday, January 22, 2015; 11am-12:30pm
- Thursday, February 26, 2015; 11am-12:30pm
- Thursday, March 26, 2015; 11am-12:30pm
- Thursday, April 30, 2015; 11am-12:30pm
- Thursday, May 28, 2015; 11am-12:30pm
- Thursday, June 25, 2015; 11am-12:30pm
- Thursday, July 30, 2015; 11am-12:30pm

Meeting invites and agendas will be sent before each meeting to LEA Heads of School and Data Managers. Please contact [Imani Stutely](#) if you have any questions.

Final Notice: Statewide Longitudinal Education Data (SLED) System Training

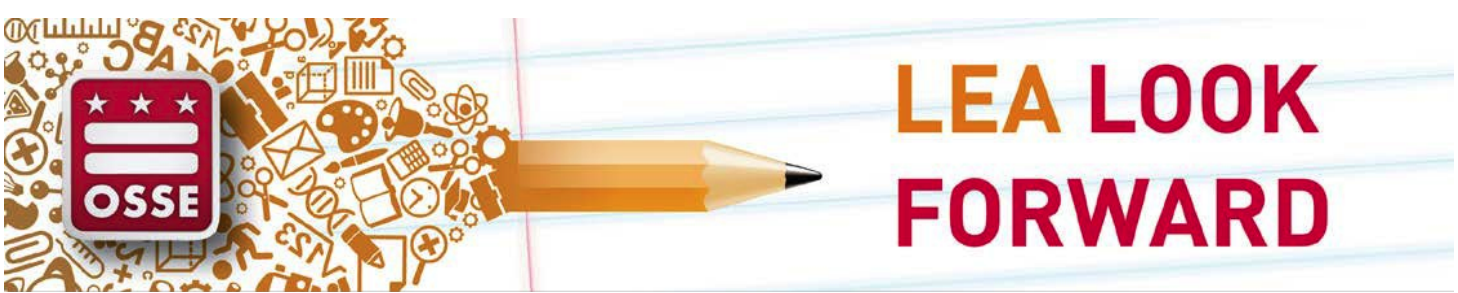
The OSSE Data Management & Assessment division will host Statewide Longitudinal Education Data (SLED) System training for new SLED users. Two training sessions will be available on Thursday, July 24, 2014.

Session I : 10am–12pm

Session II: 1pm–3pm.

All training sessions will take place at OSSE, 810 First Street, NE, Third Floor Training Lab.

Office of Data Management and Assessment (Continued)



To register for one (1) of the training sessions, please send an email message to SLED.info@dc.gov with “Statewide Longitudinal Education Data (SLED) System Training” in the subject area.

Reminder: Next Generation Assessment Meeting: Follow-up Survey

Our thanks goes out to all those who attended the inaugural OSSE Next Generation Assessment stakeholders meeting. Whether or not you were able to participate at the meeting, on Thursday June 26, OSSE invites you to participate in working groups moving forward, or maybe suggest times and topics for meetings in the future.

We ask that you please fill out this [brief survey](#).

The Next Generation Assessments includes computer-based and paper-based assessments in reading, composition, math, science, health, English language proficiency and our alternative assessment.

For questions and inquiries please email [Bonnie O’Keefe](#) .

Reminder: Common Core Summer Institute for DC Special Education Teachers

OSSE is excited to offer a one-day Common Core State Standards (CCSS) Summer Institute to DC Special Education teachers. The goal is to provide public school and public charter school teachers with an opportunity to build educator capacity as we transition to the National Center State Collaborative (NCSC) Alternate Assessment that is aligned to the Common Core State Standards. Participating educators will also explore UDL strategies when teaching the Next Generation Science Standards (NGSS) to engage students with significant cognitive disabilities and boost their academic achievement.

Training Schedule:

August 4, 2014: High School Educators

August 5, 2014: 3rd–5th Grade Educators

August 6, 2014: 6th–8th Grade Educators

[Register for the Summer Institute for Special Education Teachers.](#)

For questions, please contact [Michelle Tuggle](#).



Office of Data Management and Assessment (Continued)

Reminder: Planning for Automated Data Transfer (ADT) Maintenance

There are three types of maintenance of the ADT System:

- System Maintenance
- Major Release Maintenance
- Patch/Emergency Release Maintenance

Information regarding ADT's maintenance window is provided for planning purposes on OSSE's website.

[Access Planning Automated Data Transfer ADT Maintenance.](#)

Reminder: QuickBase Application to Replace McKinney-Vento Student Referral Forms

OSSE will replace the manual collection of Student Referral Forms for McKinney-Vento programs with an online data collection tool in QuickBase.

Training will be offered via webinars, onsite at OSSE, and by telephone as requested.

Webinar dates: August 12, 2014, August 19, 2014 and September 9, 2014

Webinar times: 10am–11am

Registration:

[Register for the August 12, 2014 training.](#)

[Register for the August 19, 2014 training.](#)

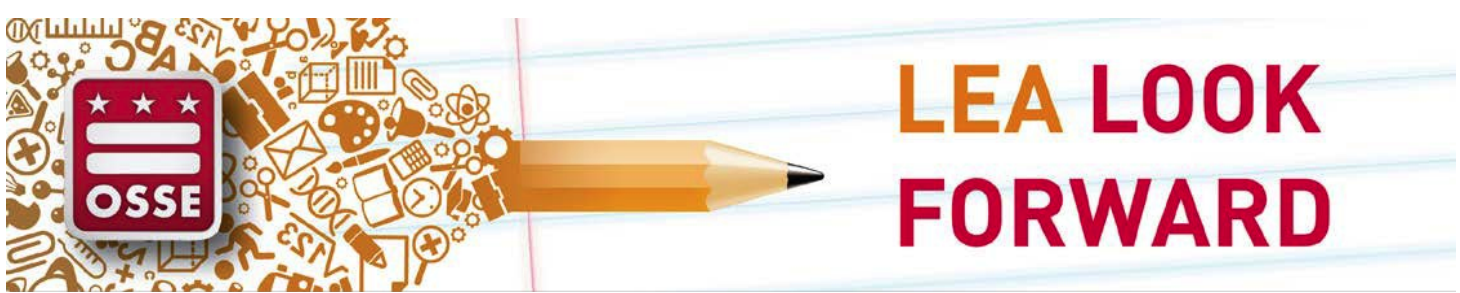
[Register here the September 9 training.](#)

On-site training will be offered at OSSE on September 10 from 10am–12pm. An Eventbrite invitation will be sent separately.

For more information, questions and inquiries, LEA Homeless Liaisons or Data Managers can please email [Doreen Christian](#) or call (202)727-8320.

Reminder: Entry codes, Exit codes, and Enrollment Training Dates for SY 2014-2015

Based on stakeholder feedback, OSSE has updated its entry and exit codes for SY 2014-2015. OSSE will host trainings on updated entry codes, exit codes, and guidance for enrolling students in alignment with the [DCMR's six stages of enrollment](#), which were last updated on January 10, 2014. All LEAs must record these stages of enrollment for all students in SY 2014-2015.



Office of Data Management and Assessment (Continued)

A combined training on both topics will be held via webinar on [July 24](#), and [July 29, 2014](#). All sessions will include time for a question and answer session.

Registration details, dates and times are as follows:

- [Thursday, July 24, 2pm–3pm](#)
- [Tuesday, July 29, 10am–11am](#)

Documentation on the updated codes will be made available ahead of training dates on an OSSE webpage. Please see the next LEA Look Forward for additional details on the OSSE webpage.

If your LEA requires assistance with entry and exit codes for SY 2014-2015, please enter an issue resolution request via the [OSSE Support Tool \(OST\)](#).

If you currently do not have access to the [OST](#), please contact your LEA's special education point of contact (POC) for access.

Reminder: OSSE Collecting Certified Graduates List from PCSB

OSSE will begin collecting lists of June and August graduates from charter high schools through the PCSB. We ask that all charter LEAs begin to prepare these graduate lists for collection and quality review by PCSB.

If you have any questions, please contact [Emily Persons](#).

Reminder: Teacher and Principal Evaluation Data Collection

OSSE will collect data for evaluations of Teachers and Principals July 1–August 15, 2014.

Instructions and templates will be sent out shortly.

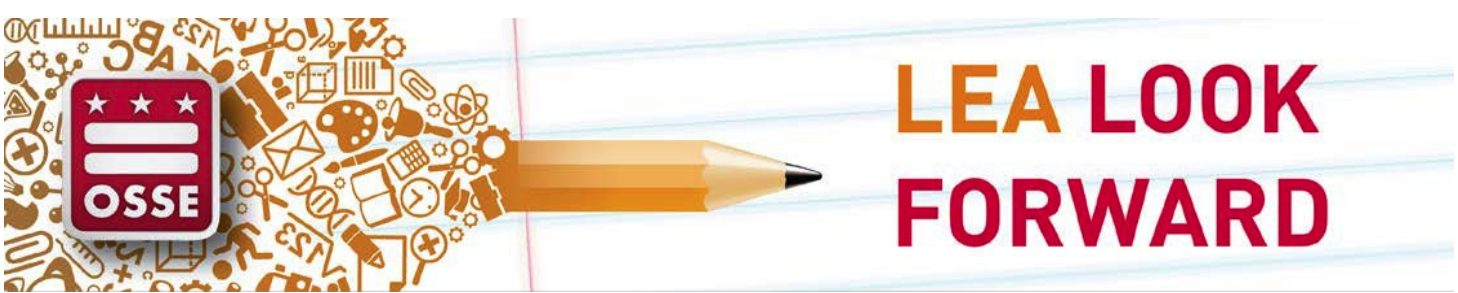
For more information, or to request training on this data collection, please contact [Doreen Christian](#) at (202) 727-8320.

Reminder: SY 2014-2015 Student Entry and Exit Code Guidance Advisory

OSSE is currently reviewing and updating the student entry and exit (withdrawal) code guidance for SY 2014-2015. LEAs are encouraged to please continue to check the LEA Look Forward newsletter for further information on the process as we approach the coming school year.

For questions and inquiries, please contact [Dr. Laura Maurizi](#).





Office of Grants Management and Compliance

Reminder: Enterprise Grants Management System (EGMS) Launches June 2

Starting June 2, OSSE automated the entire grant life-cycle process: from pre-application to closeout while consolidating the various databases managing grants into a single centralized system. This means higher-quality customer service through faster grant processing for all customers.

It also improves staff efficiency through automation, which allows educators at the state education agency (SEA) and LEA to know precisely how grant dollars are being spent and how priorities are staffed in real-time. This approach will provide immediate benefits to all LEAs.

For more information, please visit the [EGMS page](#), email osse.ogmctraining@dc.gov.



General Announcements

New: DC College Access Program (DC-CAP): Pre College Experience

Each year, DC-CAP hosts a seminar entitled, “The Pre-College Experience.” The Pre-College Experience, held at Catholic University, is specifically designed for first-year college freshmen and their parents. DC-CAP invites representatives from local colleges and universities, along with representatives from OSSE and the Department of Education to provide workshops/sessions for parents and students on the following topics: Federal and State Financial Aid, Academic Advising and Support Services, Surviving Your 1st Year of College, and Attending a HBCU or Predominantly White College, and Managing Personal Finances.

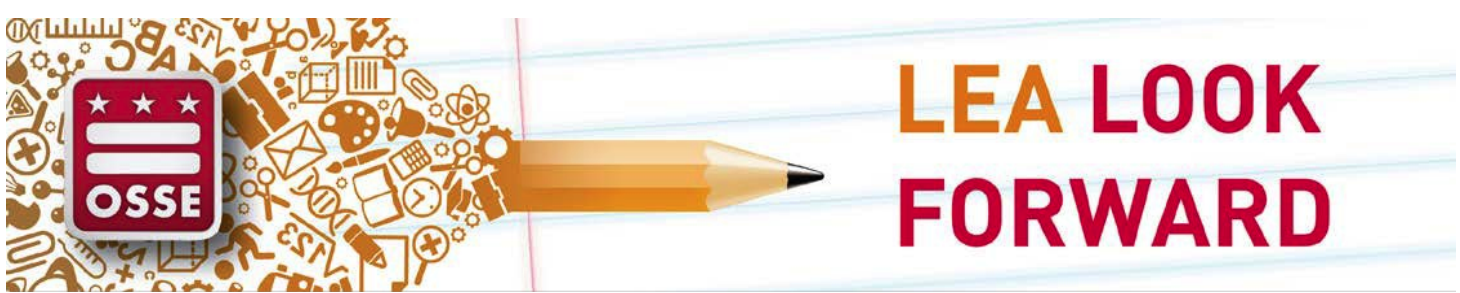
A student panel is also featured so that students and parents are given the opportunity to ask current college students and recent college graduates important questions covering a range of topics. Students are also able to meet others that will be attending their respective schools prior to arriving to campus. This is an ideal opportunity for students and parents to receive last minute assistance prior to departing for college.

Venue: Catholic University of America (CUA), [620 Michigan Ave NE, Washington, DC 20064](#)

Pryzbyla Lobby, Edward J. Pryzbyla Center

Date: Saturday, July 19, 2014

Time: 8:30am–3:30pm



General Announcements (Continued)

8:30am–9am | **Registration**–Pryzbyla Lobby

9:05am–9:10am | **Introduction of Pre-College Experience**–Pryzbyla Room 320

9:10am–10:10am | **Surviving Your 1st Year & Beyond**–Pryzbyla Room 320

10:20am–11:05am | **Workshop Session I**

Concurrent Sessions

- The HBCU Experience: Historically Black Colleges and Universities–Hannan Hall Room 106
- Exploring Diversity at Predominantly White Institutions–Hannan Hall Room 108
- Personal Finance 101 for College Students–Pryzbyla Room 320
- Internship Preparation and Exploration–Pryzbyla Room 321/323

11:15am -11:40am | **Meet Your College Retention Advisor**

11:50am–12:35pm | **Workshop Session II**

Concurrent Sessions

- Meeting in the Ladies Room (Female Students Only)–Pryzbyla Room 320
- Keeping it Real (Male Students Only)–Hannan Hall Room 106
- Parent/Guardian Workshop (Parents Only)–Hannan Hall Room 108

12:40pm–1:30pm | **Lunch** (provided by DC-CAP)–Pryzbyla Cafeteria

1:40pm–2:10pm | **Financial Aid Workshop**–Pryzbyla Room 320

2:15pm–2:55pm | **Student Panel: Perspectives of College Life**–Pryzbyla Room 320

3pm–3:10pm | **Closing Remarks & Raffle by DC-CAP's President & CEO**–Pryzbyla Room 320

3:15pm–3:25pm | **Disbursement of Last Dollar Award Letters**–Venue TBA

For questions and further information, please contact [DC College Access Program](#)



General Announcements (Continued)

New: DC State Board Of Education Schedules Public Meeting; Public Invited to Provide Comment

The District of Columbia State Board of Education (State Board) will hold a public meeting on Wednesday, July 16, 2014, to review issues coming before the State Board.

The public meeting will occur on **Wednesday, July 16, 2014 at 5:30pm at 441 4th Street NW in the Old Council Chambers**. All students, parents, and educators, and community members are invited to provide testimony.

Individuals and representatives of organizations who wish to comment at the meeting are asked to notify State Board staff in advance by phone at (202)741-0888 or by email at sboe@dc.gov and furnish their names, addresses, telephone numbers, and organizational affiliation, if any, by the close of business the Monday prior to the meeting. They should also bring fifteen (15) copies of their written statements with them to the meeting and are encouraged to submit one (1) electronic copy in advance.

The meeting will air live on District Knowledge Network (DKN) Comcast Channel 99, RCN Channel 18, and Fios Channel 12.

New: Temporary Assistance for Needy Families (TANF) Out-of-School Time Program Request for Applications Closes Friday, July 25

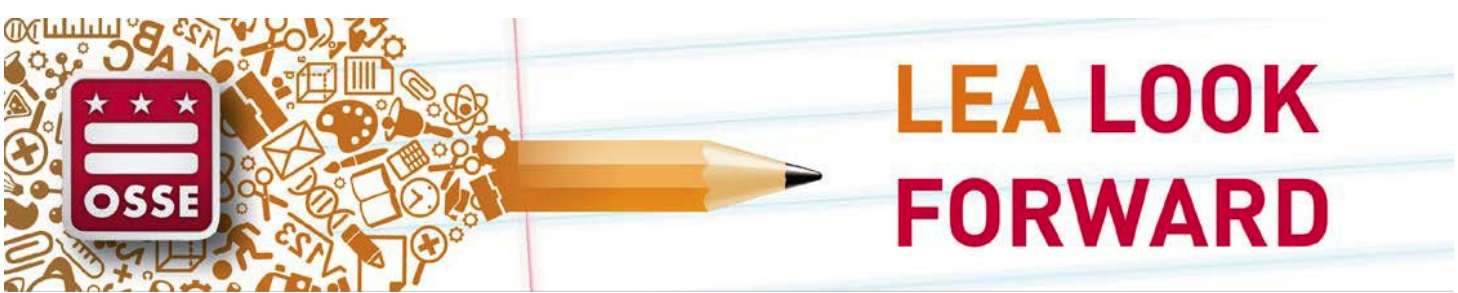
Quality out-of-school time programs are important elements of an effective system of community supports and services for families and children. Researchers have documented the negative effects of leaving children unsupervised during after-school hours and highlight the importance of quality out-of-school time programs. These programs provide academic enrichment opportunities for children who come from economically disadvantaged families outside of regular school hours.

OSSE has a need for structured education and enrichment programs that serve children during out-of-school time (OST) hours during the regular school year and during the summer. The funding source is Fiscal Year 2015 is Temporary Assistance to Needy Families (TANF) funding that is transferred to OSSE by the District of Columbia Department of Human Services for the purpose of supporting direct child care services including OST. OSSE authorizes TANF funding to be utilized for the programs and services that are described in this RFA and in compliance with all rules and regulations that govern TANF eligibility.

Total Grant Award: \$6.5 Million

RFA No.: DELTANFOSTP07252014

Application Due: July 25, 2014 at 3:30pm EST



General Announcements (Continued)

For more information contact:

Office of the State Superintendent of Education (OSSE) 810 First Street, NE, 9th Floor Washington, DC 20002, or call (202)442-4780 and by email at OSSE.DELgrants@dc.gov.

Access the [RFA: Temporary Assistance for Needy Families \(TANF\) Out-of-School Time Program](#)



OSSE in the News

New: OSSE Grants Boost Participation

OSSE announced that it will grant \$33,000 to the District's Farm Field Trip program as part of a new initiative of the DC Healthy Schools Act.

Read more on how [OSSE grants boost participation in farm field trips](#).

New: Five Takeaways on DC School Discipline

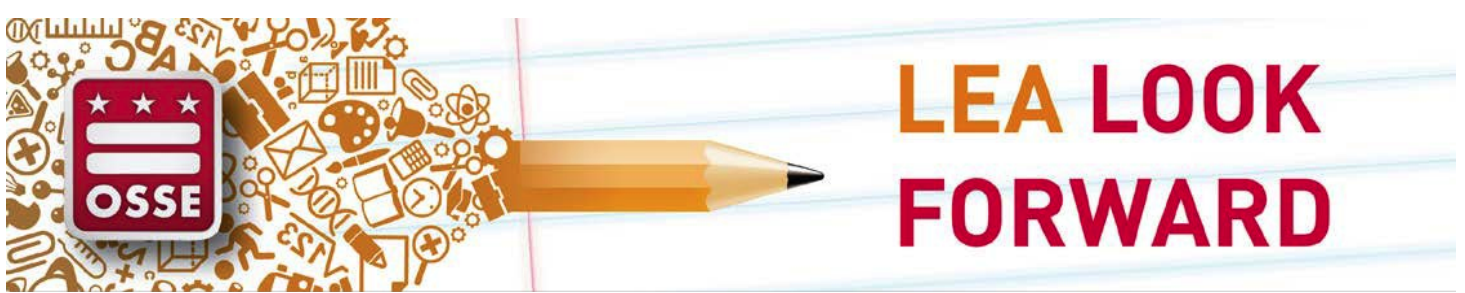
DC Council member David Grosso's [push to prohibit public schools from suspending and expelling pre-kindergartners](#) comes in response to a city report that found that 3- and 4-year-olds were punished with out-of-school suspension 181 times during the 2012-2013 school year.

Read more on the [Five takeaways on D.C. school discipline](#).

Reminder: District of Columbia Offers Healthy Summer Meals for Kids

Children and teens can access free nutritious meals and snacks at more than 300 sites across DC through the [DC Free Summer Meals Program \(FSMP\)](#). The program is administered locally by OSSE. In an effort to combat the reduced access and availability of nutritional foods during the summer months when school is out, participating meal sites serve breakfast and lunch to all District children and teens up to 18 years of age. Youth are encouraged to drop in with a friend. No application or identification is required.

"Good nutrition is essential for effective learning every day, including summer vacations," said State Superintendent of Education Jesús Aguirre. "As part of our commitment to supporting children year round, our free summer meals program provides nutritious meals so children can continue to learn and grow throughout the summer."



OSSE in the News (Continued)

The FSMP is a nationally recognized U.S. Department of Agriculture (USDA) child nutrition program created to ensure that children in low-income areas continue to receive wholesome and nutritious meals during the summer months when the [National School Lunch Program \(NSLP\)](#) and [School Breakfast Program](#) are not available.

The program offers a variety of hot and cold meals based upon USDA meal patterns and the DC Healthy Schools Act, which requires sites to serve a variety of fresh fruits, vegetables, and whole grains. To make the program accessible across the District, meal sites include DC Parks and Recreation centers, select DC Public Schools and DC Public Library locations, faith-based and community-based organizations, housing authorities as well as summer camps.

According to the USDA, more than 30 million children receive free or reduced-cost meals through the National School Lunch Program, but only 2.3 million of these kids continue to receive meals through the USDA's Summer Food Service Program.

OSSE served more than 1.2 million meals during the summer of 2013 and has consistently ranked first in the nation for serving the highest percentage of eligible children. The program begins June 23 and runs through August 22, 2014. To find a meal site near you, call 211, text FOOD to (202)6565-EAT or visit onecityyouth.dc.gov for an interactive map of sites, serving times and local summer programming.